**Interview Transcript**

Date and Time of Interview: 7th July 2010 (due to busy schedule during the holidays)

|  |  |
| --- | --- |
| Darren: | Our topic is, whether the amount of time spent on Facebook affects exam results. |
| Mrs Chua: | We do not know whether the amount of time people spend on Facebook actually affects exam results, because no one has actually done a detailed research on it. So, what are your questions? |
| Darren: | The first question is, do you think the amount of time spent on Facebook will affect pupils’ studies and why or how? |
| Mrs. Chua: | It’s not just the amount of time on Facebook but if you are talking about computer time or surfing time and time to be spent on your studies then obviously yes right, because you only have twelve hours a day, and if ten hours are taken up, then you’ll only have two hours for studying, so yes that would be logical. |
| Darren: | Our next question is, according to our survey that we conducted on RI Sec 4 students, the results show that the amount of time spent on Facebook does not affect the GPA of the pupils significantly. Do you have a possible explanation for this? |
| Mrs. Chua: | Are they using their time effectively maybe? Maybe time on Facebook they stay may not be long. So if you are talking about maybe a short time like half an hour on it. But if you are talking about other uses then yes. |
| Musawwir: | So are there any specific applications on Facebook that pupils might spend more time on? |
| Mrs. Chua: | The Chat, the games, those two probably take quite a bit. Updating your own statuses and stuff, having conversations with each other on your message boards. |
| Musawwir: | So what are the possible reasons why pupils spend a lot of time on Facebook? |
| Mrs. Chua: | It is fun, right, and there are conversations and in the past, you only have to talk to one person at a time and now you talk to everybody at one go. |
| Andrew: | What kind of advice do you give pupils on how to manage their time better and not spend too much time on Facebook? |
| Mrs. Chua: | Find other alternatives, I mean like, besides Facebook, go and do other things like read a book, spend your time with other people in the real world as opposed to just having virtual conversations with people. |
| Andrew: | What do you think are the possible ways for pupils to cut down their time spent on Facebook? |
| Mrs. Chua: | Cutting down on your actual internet usage, having parents to cut their broadband access. |
| Ze Yuan: | As the Head of Character Education, have you counselled any RI students about this problem? |
| Mrs. Chua: | Not from Facebook directly, but for computer usage we have. |
| Ze Yuan: | So, with the new generation being more technologically advanced, do you see more RI Sec 4 students getting addicted to Facebook? And what are your views on it? |
| Mrs. Chua: | Use you will see, yes you will see more people using Facebook, but I’m not sure how the pair up maybe 11 percent? You have conversations, we have talked about it. I’m not sure how far it will go to become an addiction. |
| Giresh: | Are there any other online networking sites that might also be a source of addiction to pupils to the extent of causing their grades to drop? |
| Mrs. Chua: | Computer games, World of Warcraft, things like that, the MMORPG games, those are the ones that would suck up your time. If you ask me if Facebook is that bad or not, but because you can switch it off, and you can go and do other things, but there’s a problem when your games run into real time and doing things that are addictive. Then that prevents you from doing other things. Because like Facebook, after log on Chat, then you do your work, then you come back and get into another chat right. If not like you are on a quest and you have to kill 20 people |
| Giresh: | That is the end of our questions. Thank you so much for your time. |
|  |  |

End of transcript